



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2 June 2016

Sue Pommarede
New Zealand Association of French Teachers
suepnzaft@gmail.com

Dear Ms Pommarede

2014/15 NCEA Workload Advisory Group Recommendations, Subject Associations, and Support

The New Zealand Qualifications Authority (NZQA) would like to thank you for your feedback and ideas on collaborating with us on addressing workload associated with NCEA for teachers.

We received a number of ideas from subject associations. In particular we received feedback that subject associations would like NZQA to support them with: assessment development and grading; the ability to ask moderators questions in relation to a decision; an online system where teachers can request a second opinion; and a website for sharing internal assessment tasks.

NZQA has been developing a range of support for teachers. We are now offering a wider variety of assessor support options to help with good assessment practice for internally assessed standards. These support options include:

[Making Assessor judgements – Best Practice Workshops](#) – We are now offering more flexible options for Moderation Best Practice Workshops, making it possible for teachers to specify their preferences for dates, times and regions for the face to face Best Practice Workshops. There is also now the option of completing the workshops online. This option could be popular with teachers in isolated schools.

[Transforming Assessment Praxis – Trial for 2016](#) – We are continuing our trial of TAP - a nine week online programme, aimed at modifying existing resources to better meet the needs of learners, and exploring diverse and valid ways of collecting evidence.

[Guest speakers for national events](#) – A request may be made for a speaker to attend a national meeting to speak on a topic associated with external moderation.

[Subject pages – Newsletters, Clarifications, Annotated Exemplars](#) – All exemplars have been refreshed and improved so that they are more relevant.

We have also begun consulting on a digital moderation tool which proposes to enable teachers to upload a sample of student evidence for other teachers to grade and discuss. Further, the NCEA Myth Busters have been refreshed and a further set of Myth Busters is on the way.



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We would like to continue working closely with you to ensure that we can continue to support teachers together.

Should you have further suggestions, please contact Tom Robson on (09) 583 2880 or Tom.Robson@nzqa.govt.nz.

Yours sincerely,

A handwritten signature in black ink, which appears to read 'Kristine Kilkelly'. The signature is written in a cursive, flowing style.

Kristine Kilkelly
Deputy Chief Executive
Assessment
NZQA